

Curriculum Vitae
You-kyung Lee, Ph.D.

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PROFESSIONAL APPOINTMENT

Assistant Professor, Division of Education, Sookmyung Women's University	2019 –
Research Associate, Department of Counseling, Educational Psychology, and Special Education. Michigan State University	2017 – 2019

EDUCATION

Ph.D. in Educational Psychology and Educational Technology (Major: Educational Psychology) Michigan State University, East Lansing, MI	2017
M.A. in Education (Specialization: Educational Psychology) Seoul National University, Seoul, Korea	2012
B.A. in Education and Korean language and literature (double major) Yonsei University, Seoul, Korea Graduated early with high honors (summa cum laude)	2008

PUBLICATIONS

*corresponding author; †graduate students

- 38 *Lee, Y., Cho, E., †Kim, E., †Lee, G., Capin, P., & Swanson, E. (in press). Profiles of reading mindset and self-efficacy: How are they related to achievement goals, engagement, and reading achievement? *Educational Psychology*.
- 37 Lee, Y., †Shin, Y., & †Min, J. (2022). Validation of Korean version of sociocognitive conflict regulation scale. *The Korean Journal of Educational Psychology*, 36(2), 129-152.
<http://dx.doi.org/10.17286/KJEP.2022.36.2.02>
- 36 Lee, Y., Park, S., †Kim, H., & †Shin, Y. (2022). The relation between the latent profiles of university students' cooperative · competitive attitudes and communication competency, engagement, and academic achievement. *Asian Journal of Education*, 23(2), 389-419.
<https://doi.org/10.15753/aje.2022.6.23.2.389>
- 35 Kim, H., Park, S., Shin, Y., & *Lee, Y. (2022). The development of a behavior-based measurement tool for undergraduate students' communication competency in online learning situations. *Korean Journal of Educational Research*, 60(2), 201-229.

<http://dx.doi.org/10.30916/KERA.60.2.201>

- 34 Ham, E., Lee, Y., Park, S., †Park, H., & Lee, S. (2022). Analysis on the characteristics and criteria development in performing science inquiry tasks for elementary school students. *Journal of the Korean Association for Science Education*, 42(2), 239-252. <https://doi.org/10.14697/jkase.2022.42.2.239>
- 33 Lee, Y., †Kim, E., & Seo, E. (2022). Co-development of adolescents' cooperative and competitive attitudes: How it predicts mental health and academic achievement. *Journal of Research on Adolescence*, 32(2), 681-695. <https://doi.org/10.1111/jora.12765>
- 32 *Lee, Y., & *Seo, E. (2022). Cooperative and competitive attitudes during adolescence and their social and academic outcomes. *Journal of Youth and Adolescence*, 51, 792-804. <https://doi.org/10.1007/s10964-022-01583-8>
- 31 *Lee, Y., Bovee, E., Robinson, K. A., Perez, T., Lira, K., Briedis, D., Walton, P., & Linnenbrink-Garcia, L. (2022). The multiplicative function of expectancy and value in predicting engineering students' choice, persistence, and performance. *Journal of Engineering Education*, 111(3), 531-553. <https://doi.org/10.1002/jee.20456>
- 30 *Lee, Y., & Roseth, C. J. (2022). A 2 × 2 model of sociocognitive conflict regulation. *Journal of Experimental Social Psychology*, 99, 104269. <https://doi.org/10.1016/j.jesp.2021.104269>
- 29 Totonchi, D. A., Perez, T., Lee, Y., Robinson, K. A., & Linnenbrink-Garcia, L. (2021). The role of stereotype threat in ethnic minority students' declining science motivation: A four-year longitudinal study of achievement and persistence in STEM. *Contemporary Educational Psychology*, 67, 102015. <https://doi.org/10.1016/j.cedpsych.2021.102015>
- 28 Seo, E., & *Lee, Y. (2021). Stereotype threat in high school classrooms: How it links to teacher mindset climate, mathematics anxiety, and achievement. *Journal of Youth and Adolescence*, 50, 1410-1423. <https://doi.org/10.1007/s10964-021-01435-x>
- 27 Ranellucci, J., Robinson, K. A., Rosenberg, J., Lee, Y., Roseth, C. J., & Linnenbrink-Garcia, L. (2021). Comparing the roles and correlates of emotions in class and during online video lectures in a flipped anatomy classroom. *Contemporary Educational Psychology*, 65, 101966. <https://doi.org/10.1016/j.cedpsych.2021.101966>
- 26 Lee, Y., & Ju, U. (2021). Joint trajectories of extrinsic motivation and competence beliefs: A parallel-process growth mixture modeling approach. *Contemporary Educational Psychology*, 65, 101944. <https://doi.org/10.1016/j.cedpsych.2021.101944>
- 25 †Shin, Y., & *Lee, Y. (2021). The longitudinal relation between creative thinking competency and academic self-concept: A cross-lagged path analysis. *The Korean Journal of Educational Psychology*, 35(4), 663-686. <http://dx.doi.org/10.17286/KJEP.2021.35.4.06>
Note. This paper was received an Outstanding Paper Award at the contest for the next generation

of social scientists of Social Sciences Korea

- 24 Park, S., †Shin, Y., **Lee, Y.**, †Min, J., & †Kim, J. (2021). A research trend analysis on students' core competencies. *Asian Journal of Education*, 22(4), 769-799. <https://doi.org/10.15753/aje.2021.12.22.4.769>
- 23 **Lee, Y.**, †Shin, Y., †Kim, B., & †Min, J. (2021). Stability of core competency latent profiles and their predictors and outcomes among secondary school students in South Korea. *The Korean Journal of Educational Psychology*, 35(3), 507-532. <http://dx.doi.org/10.17286/KJEP.2021.35.3.06>
- 22 **Lee, Y.**, †Min, J., †Shin, Y., Ham, E., Park, S., & †Kim, B. (2021). Differences in competency-based curriculum practice among teachers' profiles of implicit theories of intelligence. *The Journal of Korean Teacher Education*, 38(2), 139-161. <http://dx.doi.org/10.24211/tjkte.2021.38.2.139>
- 21 Lee, S., **Lee, Y.**, Park, S., & Ham, E. (2021). An exploration of self-regulated learning behavior data: International research on learning analytics. *Journal of Educational Technology*, 37(2), 191-236. <http://dx.doi.org/10.17232/KSET.37.2.191>
- 20 **Lee, Y.**, Park, S., †Min, J., & †Shin, Y. (2021). The relation between the latent profiles of high school students' core competency and the perceptions of competency-based classes. *Asian Journal of Education*, 22(1), 1–29. <http://doi.org/10.15753/aje.2021.03.22.1.1>
- 19 ***Lee, Y.**, Cho, E., & Roseth, C. (2020). Interpersonal predictors and outcomes of motivational profiles in middle school language arts class. *Learning and Individual Differences*, 81, 101905. <https://doi.org/10.1016/j.lindif.2020.101905>
- 18 ***Lee, Y.**, & Seo, E. (2020). Longitudinal relations between South Korean adolescents' academic self-efficacy and values in mathematics and English. *British Journal of Educational Psychology*, 91(1), 217-236. <https://doi.org/10.1111/bjep.12357>
- 17 **Lee, Y.**, & Seo, E. (2019). Trajectories of implicit theories and their relations to scholastic aptitude: A mediational role of achievement goals. *Contemporary Educational Psychology*, 59, 101800. <https://doi.org/10.1016/j.cedpsych.2019.101800>
- 16 Perez, T., Wormington, S. V., Barger, M. M., Schwartz-Bloom, R. D., **Lee, Y.**, & Linnenbrink-Garcia, L. (2019). Expectancy-value-cost profiles and their proximal and distal relations to undergraduate STEM persistence. *Science Education*, 103, 264–286. <https://doi.org/10.1002/sce.21490>
- 15 Robinson, K. A., **Lee, Y.**, Bovee, E. A., Walton, S. P., Briedis, D., & Linnenbrink-Garcia, L. (2019). Motivation in transition: Development and roles of expectancy and values in early college engineering. *Journal of Educational Psychology*, 111, 1081–1102. <https://doi.org/10.1037/edu0000331>

- 14 *Shin, J., Lee, Y., Park, S., & Seo, E. (2019). Young individuals' consideration of goal-self alignment and its relations to goal commitment and social concern: Age differences and similarities. *Self and Identity, 18*, 650–667. <https://doi.org/10.1080/15298868.2018.1510850>
- 13 Roseth, C. J., Lee, Y., & Saltarelli, W. (2018). Reconsidering jigsaw social psychology: Longitudinal effects on social interdependence, sociocognitive conflict regulation, motivation, and achievement. *Journal of Educational Psychology, 111*, 149–169. <https://doi.org/10.1037/edu0000257>
- 12 Seo, E., & Lee, Y. (2018). Does enjoying friendship help or impede academic achievement? Academic and social intrinsic value profiles predict academic achievement. *Educational Psychology, 38*, 159–175. <https://doi.org/10.1080/01443410.2017.1392007>
- 11 Robinson, K. A., Ranellucci, J., Lee, Y., Wormington, S. V., Saltarelli, W., Roseth, C. J., & Linnenbrink-Garcia, L. (2017). Affective profiles and academic success in a college science course. *Contemporary Educational Psychology, 51*, 209–221. <https://doi.org/10.1016/j.cedpsych.2017.08.004>
- 10 Lee, Y., Wormington, S. V., Linnenbrink-Garcia, L., & Roseth, C. (2017). A short-term longitudinal study of stability and change in achievement goal profiles. *Learning and Individual Differences, 55*, 49–60. <https://doi.org/10.1016/j.lindif.2017.02.002>
- 9 Shin, J., Lee, Y., & Seo, E. (2017). The effects of feedback on students' achievement goals: Interaction between reference of comparison and regulatory focus. *Learning and Instruction, 49*, 21–31. <https://doi.org/10.1016/j.learninstruc.2016.11.008>
- 8 Van Ryzin, M. J., Roseth, C., Fosco, G. M., Lee, Y., & Chen, I-C. (2016). A component-centered meta-analysis of family-based prevention programs for adolescent substance use. *Clinical Psychology Review, 45*, 72–80. <https://doi.org/10.1016/j.cpr.2016.03.007>
- 7 Ham, E., Lee, Y., & Lee, H. (2016). The effect of parental supporting styles on student academic motivation over years. *Journal of Learner-Centered Curriculum and Instruction, 16*, 1077–1097. <http://dx.doi.org/10.22251/jlcci.2016.16.10.1077>
- 6 Shin, J., Cho, E., Lee, Y., Lee, H., & Joo, E. (2012). Teacher's perception of social success. *Korean Journal of Educational Psychology, 26*, 673–694.
- 5 Shin, J., Park, S., Lee, Y., Shin, S., & Rhee, S. (2012). Development of a goal questionnaire for engineering experts. *Korean Journal of Educational Psychology, 26*, 353–376.
- 4 Shin, J., Cho E., & Lee, Y. (2012). Teacher's roles and professionalism viewed through research on goal in educational psychology. *Korean Journal of Educational Psychology, 26*, 103–122.
- 3 Shin, J., Seo, E., & Lee, Y. (2011). Development and validation on life goal questionnaire.

Korean Journal of Educational Psychology, 25, 255–276.

2 Shin, J., Yeon, E., Lee, Y., Chung, E., & Kim, M. (2011). The effect of student's achievement goal orientation on satisfaction with school life mediated by sense of belonging. *Asian Journal of Education*, 12, 271–292.

1 Lee, H., Shin, J., Choi, H., & Lee, Y. (2011). Multi-level analysis of the effects of teachers' background and socio-psychological variables on secondary teachers' teacher-efficacy. *Asian Journal of Education*, 12, 95–124.

CONFERENCE ACTIVITIES

National and International Refereed Conference Presentations

Kim, E., Lee, Y., & Schmidt, J. A. (under review). *Relationships matter: The role of teacher-student relationships in predicting engagement, achievement, and high school dropout*. American Educational Research Association (AERA).

Shin, Y., & Lee Y. (under review). *Achievement goal trajectories in school transition periods and their associations with mindsets and academic achievement*. AERA.

Lee, Y., Min, J., Kim, B., & Shin, Y. (2022, June). *Comparisons of cooperative learning and individualistic learning effects on social-related competencies: A meta-analysis*. Paper to be presented at the annual meeting of Korean Society for Educational Evaluation. Virtual meeting.

Min, J., & Lee, Y. (2021, October). *Longitudinal relations between social self-concept and communication competency: How they are linked to social relationships and student outcomes*. Paper presented at the meeting of International Conference on Education Research (ICER). Virtual meeting.

Shin, Y., & Lee, Y. (2021, August). *Achievement goal trajectories during adolescence and their relations with mindsets and achievement*. Poster presented at the annual meeting of American Psychological Association (APA). Virtual meeting.

Lee, A. A., Harris-Thomas, B., Lee, Y., Hankin, M., & Roseth, C. J. (2021, August). *The effects of cooperative and individualistic efforts on competence beliefs: A meta-analysis*. Paper presented at the annual meeting of APA. Virtual meeting.

Lee, Y., Min, J., Shin, Y., Ham, E., Park, S., & Kim, B. (2021, June). *Role of teachers' intelligence beliefs for competency-based curriculum practice*. Paper presented at the annual meeting of Korean Educational Research Association (KERA). Virtual meeting.

Shin, Y., & Lee, Y. (2021, June). *The longitudinal relation between academic self-concept and creative thinking competency: Cross-lagged effects testing*. Paper presented at the annual meeting of KERA.

- Lee, S., Ham, E., **Lee, Y.**, & Park, S. (2021, June). *Research trend of learning analytics on self-regulated learning behavior data*. Paper presented at the annual meeting of KERA. Virtual meeting.
- Lee, Y.** & Ju, U. (2020, April) *Joint trajectories of extrinsic motivation and competence beliefs: A parallel-process growth mixture modeling approach* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/uzmyd2x> (Conference Canceled)
- Lee, Y.**, Cho, E., Kim, E., Capin, P. & Swanson, E. A. (2020, April) *Profiles of reading self-efficacy and mindset: How are they related to engagement and reading achievement?* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rs2nqko> (Conference Canceled)
- Priniski, S. J., Lee, A., Murray, H., Robinson, K. A., **Lee, Y.**, Perez, T. & Linnenbrink-Garcia, L. (2020, April). *Short- and long-Term effects of participation in undergraduate science enrichment experiences on science career pursuits* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/to7kv7w> (Conference Canceled)
- Lee, A. A., Tonotchi, D. A., **Lee, Y.**, Linnenbrink-Garcia, L., & Perez, T. (2019, August). *Relations of ethnic stereotype threat and mindset to achievement goals in science*. Paper presented at the annual meeting of the APA, Chicago, IL.
- Lee, Y.**, Bovee, E. A., Yue, Y., Perez, T., & Linnenbrink-Garcia, L. (2019, April). *Testing assumptions of Dweck's social-cognitive model of achievement motivation in science: A latent interaction modeling study*. Poster presented at the annual meeting of AERA, Toronto, Canada.
- Lee, Y.**, Robinson, K., Linnenbrink-Garcia, L. & Perez, T. (2019, April). *Short-term and long-term trajectories of science college students' achievement goals: Development and outcomes*. Paper presented at the annual meeting of AERA, Toronto, Canada.
- Lira, K. A., **Lee, Y.**, Linnenbrink-Garcia, L. & Perez, T. (2019, April). *Structural relations of ethnic identity and academic/career outcomes among different race groups: Multi-group analysis*. Paper presented at the annual meeting of AERA, Toronto, Canada.
- Alberts, K. M., Beymer, P. N., **Lee, Y.** & Schmidt, J. A. (2019, April). *Relations between students' momentary and remembered affective experiences in science*. Paper presented at the annual meeting of AERA, Toronto, Canada.
- Perez, T., Robinson, K. A., **Lee, Y.**, Wormington, S. V., Barger, M. M., Schwartz-Bloom, R., & Linnenbrink-Garcia, L. (2019, April). *The long-term effects of a motivationally supportive undergraduate science enrichment program on science career persistence*. Paper presented at the annual meeting of AERA, Toronto, Canada.
- Lee, Y.**, Bovee, E. A., Robinson, K. A., Perez, T., Lira, A. K., Briedis, D., Walton, S. P., & Linnenbrink-Garcia, L. (2018, August). *Latent interactions between expectancy and*

values in predicting engineering outcomes. Paper presented at the annual meeting of APA, San Francisco, CA.

Lee, Y., & Roseth, C. J. (2018, April). *Supporting intellectual conflicts: The interactive effects of perceived competence and social interdependence in peer learning.* Poster presented at the annual meeting of AERA, New York, NY.

Rosenberg, J. M., **Lee, Y.**, Robinson, K., Ranellucci, J., Roseth, C., & Linnenbrink-Garcia, L. (2018, April). *Patterns of engagement in a flipped undergraduate class: Antecedents and outcomes.* Paper presented at the annual meeting of AERA, New York, NY.

Robinson, K. A., **Lee, Y.**, Bovee, E., Walton, P., Briedis, D., Linnenbrink-Garcia, L. (2018, April). *Not all values are created equal: Development and roles of expectancy and values in engineering.* Poster presented at the annual meeting of AERA, New York, NY.

Bovee, E., **Lee, Y.**, Sansone, A., Briedis, D., Walton, P., & Linnenbrink-Garcia, L. (2018, April). *Making connections: Belonging in engineering fosters career intentions through value.* Poster presented at the annual meeting of AERA, New York, NY.

Totonchi, D. A., Perez, T., **Lee, Y.**, & Linnenbrink-Garcia, L. (2018, April). *The role of stereotype vulnerability in minorities' declining science motivation: A parallel growth curve analysis.* Poster presented at the annual meeting of AERA, New York, NY.

Note. This poster was awarded the Outstanding Graduate Student Poster Award for the Division C (Learning and Instruction) at the 2018 AERA conference.

Roseth, C. J., Linnenbrink-Garcia, L., Saltarelli, W., **Lee, Y.**, Rosenberg, J. M., Bovee, E., Robinson, K. A., Ranellucci, J., Wormington, S. V., Klautke, H., Seals, C., & Beymer, P. N. (2017, April). *A design-based intervention on flipped instruction: Longitudinal effects on undergraduates' engagement and achievement.* Paper presented at the annual meeting of AERA, San Antonio, TX.

Seo, J., **Lee, Y.**, Patall, E. A. (2017, April). *Achievement goals predict not only levels of intrinsic motivation but also its stability.* Paper presented at the annual meeting of AERA, San Antonio, TX.

Note. This paper was awarded the Paul R. Pintrich Memorial Award for the Motivation in Education Special Interest Group at the 2018 AERA conference.

Bedell, K. V., **Lee, Y.**, & Roseth, C. J. (2017, April). *The effects of ostracism in cooperative online discussions.* Paper presented at the annual meeting of AERA, San Antonio, TX.

Bovee, E., Robinson, K. A., **Lee, Y.**, Walton, S. P., Briedis, D., & Linnenbeink-Garcia, L. (2017, April). *Belonging as a predictor of first-year engineering students' interest and career intentions.* Poster presented at the annual meeting of AERA, San Antonio, TX.

Lee, Y., & Roseth, C. J. (2016, August). *Longitudinal effect of jigsaw social psychology on achievement.* Paper presented at the annual meeting of APA, Denver, CO.

- Lee, Y., Wormington, S. V., Linnenbrink-Garcia, L., & Roseth, C. J. (2016, April). *A short-term longitudinal perspective on achievement goal profiles*. Paper presented at the annual meeting of AERA, Washington, D.C.
- Lee, Y., Rosenberg, J. M., Robinson, K. A., Klautke, H., Seals, C., Ranellucci, J., Saltarelli, W., Linnenbrink-Garcia, L., & Roseth, C. J. (2016, April). *Comparing motivation and achievement in a flipped and traditional classroom: The role of self-regulated learning*. Paper presented at the annual meeting of AERA, Washington, D.C.
- Wormington, S. V., Lee, Y., Seals, C., Rosenberg, J. M., Saltarelli, W., Roseth, C. J. & Linnenbrink-Garcia, L. (2016, April). *Predicting profile permanence: When is motivation stable, why does it change, and what are the consequences?* Paper presented at the annual meeting of AERA, Washington, D.C.
- Robinson, K. A., Ranellucci, J., Lee, Y., Wormington, S. V., Saltarelli, W., Roseth, C. J., & Linnenbrink-Garcia, L. (2016, April). *Affective clusters in a college classroom: Multiple emotions, engagement, and achievement*. Poster presented at the annual meeting of AERA, Washington, D.C.
- Rosenberg, J. M., Ranellucci, J., Lee, Y., Robinson, K. A., Saltarelli, W., Linnenbrink-Garcia, L., & Roseth, C. J. (2016, March). *Patterns of engagement in a flipped undergraduate anatomy class and their relations to achievement*. Paper presented at the annual meeting of Society for Information Technology and Teacher Education (SITE), Savannah, GA.
- Lee, Y., & Roseth, C. J. (2014, October). *Stability and change in achievement goal profiles: A latent transition analysis*. Poster presented at the annual meeting of Advances in Educational Psychology Conference, Fairfax, VA.
- Min, J., Lee, Y., & Park, S. (2014, August). *The effect of happiness on academic achievement and vocational identity: The mediating effects of relationships with peers and teachers*. Poster presented at the annual meeting of APA, Washington, D.C.
- Ham, E., Lee, Y., Lee, H., & Smith, G. (2014, April). *The effect of parental supporting styles on student academic motivations over years*. Poster presented at the annual meeting of AERA, Philadelphia, PA.
- Lee, Y., & Seo, E. (2014, April). *The relationships between students' academic/social values and academic outcomes: The moderating effect of parental support*. Poster presented at the annual meeting of AERA, Philadelphia, PA.
- Lee, Y., & Shin, J. (2013, July). *The effects of task interest and achievement goal on academic delay of gratification*. Paper presented at the annual meeting of APA, Honolulu, HI.
- Saltarelli, A., Lee, Y., & Roseth, C. J. (2013, June). *Effects of computer-mediated communication and relatedness on peer intellectual conflict*. Paper presented at the annual meeting of the

Jean Piaget Society, Chicago, IL.

- Shin, J., Jin, S., Park, S., **Lee, Y.**, & Kim, Y. (2013, April). *Personal and social factors affecting intrinsic goal setting in relation to development stages of adolescence*. Paper presented at the annual meeting of AERA, San Francisco, CA.
- Shin, J., Park, S., **Lee, Y.**, & Kim, M. (2012, July). *The effects of non-conscious encoding and retrieval processes in memory formation*. Paper presented at the meeting of International Congress of Psychology, Cape Town, South Africa.
- Shin, J., Park, S., Kim, M., & **Lee, Y.** (2012, June). *Strengthening memory formation by non-conscious encoding process*. Poster presented at the Nordic Meeting in Neuropsychology, Oslo, Norway.
- Yeon, E., **Lee, Y.**, & Choi, J. (2012, May). *An exploratory study of factors affecting on students' satisfaction in academic setting*. Paper presented at the annual meeting of International Psychological Applications Conference and Trends, Lisbon, Portugal.
- Shin, J., Park, S., **Lee, Y.**, Shin, S., & Lee, S. (2012, April). *Development of a goal questionnaire for engineering experts*. Paper presented at the annual meeting of Korean Conference on Educational Psychology (KCEP), Gwangju, Korea.
- Shin, J., Cho, E., **Lee, Y.**, Lee, H., & Joo, E. (2012, April). *Teacher's perception of social success*. Paper presented at the annual meeting of KCEP, Gwangju, Korea.
- Yeon, E., **Lee, Y.**, & Kim, M. (2011, December). *The effects of students' private education participation on academic achievement and interest*. Paper presented at the annual meeting of Korea Institute for Curriculum and Evaluation Conference, Seoul, Korea.
Note. The research findings were published in the *Hanguk-ilbo* newspaper in Korea (December 3, 2011)
- Shin, J., Yeon, E., **Lee, Y.**, Shin, S., Chung, E., & Kim, M. (2011, June). *The impacts of social supports on task choice, persistence, and performance in goal conflict situations: "Have to" versus "want to."* Paper presented at the meeting of SELF Biennial International Conference, Quebec, Canada.
- Yeon, E., Shin, J., **Lee, Y.**, Chung, E., & Kim, M. (2011, June). *The impacts of sense of belonging*. Paper presented at the meeting of SELF Biennial International Conference, Quebec, Canada.
- Shin, J., Seo, E., & **Lee, Y.**, (2011, January). *What motivates students to set challenging goal in learning?: The effect of frame and social comparison to goal setting*. Paper presented at the annual meeting of Hawaii International Conference on Education, Honolulu, HI.
- Shin, J., Jin, S., Min, J., Yeon, E., **Lee, Y.**, & Shin, S. (2010, September). *The effects of long term perspective and task value on student's task interest and performance in repeated failure*.

Paper presented at the annual meeting of International Conference on Education Research, Seoul, Korea.

Lee, H., Shin, J., Choi, H., & **Lee, Y.** (2009, October). *Multi-level analysis of the effects of teachers' background and socio-psychological variables on secondary teachers' teacher-efficacy*. Paper presented at the annual meeting of Korean Education Longitudinal Study Conference, Seoul, Korea.

Invited Talk

Seo, E., & **Lee, Y.** (2019). *Math stereotype concerns and math achievement: The moderating role of implicit theories*. Poster presented at the Mindset Scholars Network 2019 Spring Convening, Washington, D.C.

Non-Referred Conference Presentations

+Indicates participation as a research mentor.

Schabbel, K., Garner, T., Vangeren, T., +**Lee, Y.**, Linnenbrink-Garcia, L., Roseth, C. J., & Schmidt, J. (2019, April). *An intersectional approach to achievement goal theory: Avoidance goals and academic achievement*. Poster to be presented at the University Undergraduate Research and Arts Forum (UURAF), East Lansing, MI.

Sneed, A., Koskiewicz, R., +**Lee, Y.**, Linnenbrink-Garcia, L., Schmidt, J., & Roseth, C. J. (2019, April). *Gender-stereotype, self-competence, and attainment value: Relations to female college students' achievement in STEM*. Poster to be presented at the UURAF, East Lansing, MI.

Murray, H., Sneed, A., +**Lee, Y.**, Briedis, D., Walton, S. P., Linnenbrink-Garcia, L., Schmidt, J., & Roseth, C. J. (2018, July). *Examining the students' attributions of programs to sense of belonging in MSU's college of engineering*. Poster presented at the Mid-Michigan Symposium for Undergraduate Research Experiences (Mid-SURE), East Lansing, MI.

Lee, Y., & Roseth, C. J. (2018, April). *Intellectual conflicts for intellectual integrations: The interactive effects of perceived competence and social interdependence*. Paper presented at the Cognitive Science of Communication Symposium, East Lansing, MI.

Murray, H., Schwartz, K., Schabbel, K., +**Lee, Y.**, Roseth, C., Schmidt, J., & Linnenbrink-Garcia, L. (2018, April). *Examining the relations of race to college students' self-efficacy and feelings of belonging in engineering*. Poster presented at the UURAF, East Lansing, MI.

Robinson, K., **Lee, Y.**, Rosenberg, J. M., Klautke, H., Seals, C. Ranellucci, J., Wormington, S., Saltarelli, W., Linnenbrink-Garcia, L., & Roseth, C. (2015, February). *The flipped classroom for motivation, engagement, and learning in anatomy*. Poster presented at the Create4Stem Mini Conference, East Lansing, MI.

Competitive Research Training (Graduate Student Seminar)

Selected Participant, APA Division 15 (Educational Psychology)	2016
Selected Participant, AERA Division C (Learning and Instruction)	2016

RESEARCH GRANTS

PI. *Development of Learners' Conflict Regulation Scale and Exploration of Educational Guidelines for Effective Conflict Regulation*. National Research Foundation of Korea NRF-2021S1A5A8061443. Amount of award KRW 52,000,000. May 1, 2021 – April 30, 2025.

Co-PI. *AI-based Future Competency Assessment and Learning System Innovation*. Social Science Korea NRF-2020S1A3A2A02095447. Amount of award KRW 324,200,000. September 1, 2020 – August 31, 2023.

TEACHING

Sookmyung Women's University

Undergraduate

Human Development, 2020 - present
 Educational Psychology, 2019 - present
 Motivation and Learning, 2019 - present

Graduate

Theories of Motivation I, 2022 - present
 Theories of Motivation II, 2021 - present
 Introduction to Psychology, 2019
 Research Methodology in Sociology of Education (special topic: structural equation modeling), 2019

Michigan State University

Undergraduate

Reflections on Learning, 2014 - 2017 (Instructor)

Graduate

Visiting International Professor Program, 2019 (Guest Lecturer)
 Educational Inquiry, 2013 (Teaching Assistant)
 Approaches to Educational Research, 2013 (Teaching Assistant)

AWARDS, HONORS, AND FELLOWSHIPS

National Study of Learning Mindsets Early Career Fellowship, Mindset Scholars Network. Co-PI, *Negative Gender Stereotype Concern and the Protective Role of Growth Mindset*

	2018 - 2019
Division C (Learning and Instruction) Poster Award, American Educational Research Association (AERA)	2018
Motivation in Education Special Interest Group (SIG) Paul R. Pintrich Memorial Award, AERA	2017
Dissertation Completion Fellowship, Michigan State University (MSU)	2017
Council of Graduate Students Conference Award, MSU	2017
The Korean Honor Scholarship, The Embassy of the Republic of Korea	2016 - 2017
Robert Craig Fellowship in Psychological Studies in Education, MSU	2016 - 2017
Counseling, Educational Psychology, and Special Education Ph.D. Student Research Conference Travel Fellowships, MSU	2013 - 2017
AERA Motivation in Education SIG Travel Award	2016
Michael B. Salwen Scholarship, Korean-American Educational Research Association	2016
Summer Research Fellowship, MSU	2016
Educational Psychology and Education Technology Middle-Stage Ph.D. Fellowship, MSU	2016
Summer Research Renewable Fellowships, MSU	2014 - 2015
Educational Psychology and Education Technology Graduate Student Summer Research Fellowship, MSU	2014
Fellowship to Enhance Global Understanding: Mexico, MSU	2014
Korean Employment Information Service Research Award (Research title: <i>Development of Young Adults' Career Values</i>)	2013
Educational Testing Service (ETS) Scholarship, ETS	2012
Brain Korea 21 Scholarship, National Research Foundation of Korea	2010 - 2011
Dean's List Awards and Academic Honor Students Scholarship Yonsei University, Korea	2005 - 2008

ACADEMIC SERVICE

Board of Directors

Korean Educational Psychology Association, 2022 - present

Editorial Board

Learning and Instruction (Board member), 2022 - present

Educational Psychology (Board member), 2022 - present

Ad hoc Reviews

Journal of Educational Psychology (12 manuscripts)

British Journal of Educational Psychology (3 manuscripts)

Contemporary Educational Psychology (3 manuscripts)

Learning and Instruction (2 manuscripts)

Learning and Individual Differences (8 manuscripts)

Educational Psychology (3 manuscripts)

Psychology in the Schools (1 manuscript)

Asian Journal of Education (1 manuscript)

Asian Pacific Education Review (2 manuscripts)

Journal of Educational Studies (1 manuscript)

Korean Journal of Educational Psychology (7 manuscripts)
Korean Journal of Teacher Education (2 manuscript)
KEDI Journal of Educational Policy (1 manuscript)
Studies on Korean Youth (1 manuscript)
The SNU Journal of Educational Research (2 manuscripts)
Developmental Psychology (1 manuscript, co-reviewer)

Service to Conferences

Chair, The first paper session, Korean Educational Psychology Association, Seoul, South Korea, 2022
 Discussant, Social Science Korea Symposium, Online Symposium, South Korea, 2021, 2022
 Discussant, Korean Educational Psychology Association, Online Conference, South Korea, 2020, 2021
 Discussant, National Youth Policy Institute, Seoul, South Korea, 2019, 2020
 Proposal reviews, AERA, Motivation in Education Special Interest Group (SIG), 2018-2019
 Proposal reviews, APA, Division 15: Educational Psychology, 2017-2019
 Proposal reviews, Korean American Educational Research Association (KAERA), Educational Psychology, 2017-2019
 Proposal reviews, AERA, Division C: Learning and Instruction, 2014, 2016-2019
 Proposal reviews, AERA, Cooperative Learning: Theory, Research, and Practice SIG, 2014, 2016, 2019
 Proposal reviews, KAERA, Research Award Review, 2018
 Discussant, Round table on Educational Psychology, KAERA, New York, NY, 2018
 Mentor for newer graduate students in Motivation in Education SIG, AERA, 2016 - 2017
 Volunteer, Division 15 (Educational Psychology) booth, APA, Washington, D.C., 2014

CERTIFICATION

Certified secondary school teacher, Ministry of Education, Science, and Technology, Korea, 2018
 Education studies
 Korean language and literature studies

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 Division C: Learning and Instruction
 Cooperative Learning: Theory, Research, and Practice Special Interest Group
 Motivation in Education Special Interest Group
 American Psychological Association
 Division 15: Educational Psychology
 Korean-American Educational Research Association
 Korean Educational Psychology Association